



## **2020 TEACHER WORKSHOP**

The Harvard Case Method Project has agreed to make a workshop available again this year to outstanding high school teachers nominated by their local League chapters. Last year, 50 League chapters in 22 states nominated nearly 80 teachers to attend the workshop.

### **Date of Workshop:**

The 2 1/2-day professional development workshop this year will take place on the Harvard Business School campus from August 16-18, 2020.

### **Teacher Selection Process:**

Each individual League chapter can nominate 1-2 teachers for the workshop. The League should look for accomplished teachers of US history, government or civics (grades 9-12). Only active high school teachers in these subject areas can be considered.

We found that an essay contest is the most effective way to identify the best teachers for the workshop. Prospective teachers should write a short (750-1000 word) op-ed style essay, and your League can select the two best. This essay will also be part of the teacher's registration for the Harvard workshop. The essay question is:

"Why do you want to join this initiative, and why do you think public discussions about key moments in the history of American democracy are valuable?"

All local League chapters should partner with representatives from other local non-partisan civic groups to jointly review the applications and essays received from area teachers. If that is not possible, then your League will be solely responsible for selecting the teachers for the workshop. Engage your local press. It will create community awareness about the project and provide well-deserved recognition to your teachers. One suggestion is to submit the winning essay(s) to the press for publication.

### **Deadline for Teacher Nomination:**

The deadline for the teacher nomination is April 15, 2020.



### **After Teachers Are Selected by Your League:**

Please advise Deirdre Kamlani (contact information below) when you have nominated teachers for the workshop. Include the teacher(s)' name(s) and school(s), and the following information:

1. How many teachers did you consider for the workshop?
2. What other local civic organizations (if any) were involved in the selection process?
3. Have you connected with local newspapers about the project, and what has been the outcome (essay publication, article about teacher, etc.?)

Deirdre will then provide you with a link which your teacher will use to register directly for the workshop.

### **Workshop Expenses:**

All expenses will be paid once the teacher arrives in Cambridge. This includes the program, materials, hotel accommodation and meals. Teachers should seek funding for travel to and from Cambridge from their school district and/or local League chapter. In cases where this funding is not possible, the Case Method Project will review requests to cover travel costs.

### **Telephone Interview with Teachers:**

Selected teachers' ultimate attendance at the workshop is subject to final approval by the Case Method Project team, whose representatives will ask to connect with each teacher briefly by phone. Also, as part of the registration process, each teacher will be asked to provide their essay, along with their local League sponsor contact details (name, email and League chapter name). Please note that this is not an attempt to narrow the group of candidates for attendance, but as a final check to ensure that teachers meet the requirements set out above.

### **Post-Program Requirements:**

Teachers will agree to teach at least 4 of the "democracy" cases in their classrooms after the workshop, and help moderate at least one community case discussion with their League. The teacher will also be asked to certify that he or she is willing and able to teach the cases in a non-partisan way.

### **CONTACT INFORMATION**

For more information, contact Deirdre Kamlani, [league.rsvp@gmail.com](mailto:league.rsvp@gmail.com). Please do not send messages directly to the Case Method Project team via their website, since they will refer them back to Deirdre Kamlani.